

David Brearley High School

OPTION II APPLICATION

College Work for High School Credit
High School Courses Taken Outside of DBHS
Online/Distance Learning Courses
Independent Study

David Brearley High School Pathways to Graduation
Option II: AT-A-GLANCE

Process: Students register for their courses in the traditional manner following the DBHS process and timeline. A student interested in Option II then applies for this using the application in the Option II Guidebook and following the Option II due dates. If approved for Option II, a student's schedule of courses is then adjusted.

Option II Opportunities	Grade Levels	Grading Policy	Applicable Fees	Assessment and Proof
A. College Work for High School Credit High School students may choose to enroll in college level work at an accredited college or university for both college and high school credit (called dual credit).	11, 12	Graded course Recorded on transcript NOT included in GPA	Fees and transportation student/parent responsibility	End of course assessment as required by college or university
B. High School Courses Taken Outside of DBHS Students may complete high school courses in an academic setting other than DBHS. The provider of this off-site coursework must be accredited. This enables students to take courses that are not currently offered at DBHS. Students may also recover credit.	10, 11, 12	Graded course Recorded on transcript Included in GPA	Fees and transportation student/parent responsibility	End of course assessment as required by provider
C. Independent Study The Independent Study Program is available for those students who are looking to do in-depth study beyond the DBHS course offerings or have a desire to fulfill a course need that is not available in the current DBHS curriculum. An Independent Study may be content or theme based.	11, 12	Graded course Recorded on transcript Included in GPA	Not Applicable	As outlined in Independent Study application
D. Online or Distance Learning Online courses may be taken from Virtual High School. Taking online courses enables a student to take courses that are not currently offered at DBHS or to advance a course level.	9, 10, 11, 12	Graded course Recorded on transcript Included in GPA	Not Applicable	End of course assessment as required by provider

Eligibility (with NO exceptions)

- Option II opportunities only apply to specific grade levels.
- Option II only occurs after 8th grade.
- Option II applicants must meet all published dates and deadlines.
- Option II must be pre-approved.
- Applications must have all required signatures.

DEADLINE 2012-2013

If your proposed course work will take place in:	Your application is due on:	You will be notified by:	You must submit your proof of experience by:
Summer 2012	March 1, 2013	May 1, 2013	August 15, 2012
School Year 2012-2013	March 1, 2013	May 1, 2013	June 15, 2013

Option II Application Form

You must fill out a separate application for each Option II request.

Student Name: _____

Grade: _____

Date of Application: _____

- Option II Title:**
- College Course work for HS credit
 - High School course taken outside of DBHS
 - Independent Study
 - Online or Distance Learning

- Length of Study:**
- Full year (5 credits)
 - Semester (2.5 credits)

- Accredited College / University / Provider (if applicable):**
- Kean University
 - Union County College
 - Virtual High School
 - Educere
 - Other: _____

- Location of Study:**
- Kean University
 - Union County College
 - David Brearley High School
 - Home
 - Other: _____

- Is this coursework an elective or a core graduation requirement?**
- Elective
 - Graduation Requirement

Part A. Fill out the required information for your Option II request.

Request	Credits
<p>High School Course Work taken outside of DBHS (grades 10-12)</p> <p>Reason for taking course: <input type="checkbox"/> Course not offered at DBHS <input type="checkbox"/> Credit Recovery</p> <p>Requirement: student must supply the Course of Study with the application</p> <p>Proof of Experience: Transcript</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 2.5 credits <input type="checkbox"/> 5 credits

<p>College Course Work for High School Credit (grades 11-12)</p> <p>Title of Course: _____</p> <p>Content Area: _____</p> <p>Requirement: Student must supply the Course of Study with the application</p> <p>Proof of Experience: Transcript</p>	<p><input type="checkbox"/> 2.5 credits</p> <p><input type="checkbox"/> 5 credits</p>
<p>Independent Study (grades 11-12)</p> <p>Title of Course: _____</p> <p>Content Area: _____</p> <p>Mentor/Advisor: _____</p> <p>Mentor /Advisor Signature: _____</p> <p>Proof of Experience: As outlined in Independent Study Application (attached)</p>	<p><input type="checkbox"/> 2.5 credits</p> <p><input type="checkbox"/> 5 credits</p>
<p>Online or Distance Learning (grades 9-12)</p> <p>Title of Course: _____</p> <p>Content Area: _____</p> <p>Content Area Teacher's Approval: _____</p> <p>VHS Teacher's Approval: _____</p> <p>Requirement: Student must supply the Course of Study with the application</p> <p>Proof of Experience : Transcript</p>	<p><input type="checkbox"/> 2.5 credits</p> <p><input type="checkbox"/> 5 credits</p>

Part B. Why do you want to do this Option II? (500 words or less)

Part C. Independent Study Addenda. To be completed by Independent Study applicants only.

The following will be completed annually for each Independent Study that is being offered at DBHS.

Content Area:	
Supervising Teacher: Must be certified in the area of study.	
Prerequisites (if any)	
Length of Study:	<input type="checkbox"/> Full Year <input type="checkbox"/> Semester
Meeting Schedule with Supervising Teacher:	If subsumed within another class: Period _____ If not: Room _____ Frequency of Meetings _____
General Purpose Statement: Why are you pursuing this particular study? What are your goals?	
Standards to be addressed (NJCCCS or CCSS for LA or Math)	
Connections Made:	Core Values: Other Content Area: Technology:
Course Objectives:	The student will know ...
	The student will be able to ...
Planned Learning Activities: Outline of work to be accomplished	
Resources/Materials: Human resources Library resources Other recourse	
Expected Outcomes: What projected /demonstration, publication or final project do you propose as a culminating experience /evaluation of the independent study?	
Assessment Methods: Describe in detail the methods of assessment that the advisor will use to evaluate your work.	

Part D. SIGNATURE PAGE. Signatures below indicate understanding of the Option II parameters.

INDEPENDENT STUDY REQUEST

This student will be completing his/her Option II under my advisement. I believe that this student is sufficiently capable of self-direction and using his/her time well.

How long have you know this student? _____

What capacity do you know this student? _____

Mentor/Advisor Signature

Date

ONLINE/DISTANCE LEARNING REQUEST

I am recommending this student to take a Virtual High School course. I believe that this student is sufficiently capable of self-direction, using his/her time well and has the knowledge base to do well.

Course Recommendation: _____

Course student has had with you: _____

Teacher Signature

Date

This student will be completing his/her Option II under my advisement. I believe that this student is sufficiently capable of self-direction and using his/her time well.

How long have you known this student? _____

What capacity do you know this student? _____

Mentor/Advisor Signature

Date

REQUIRED OF ALL APPLICANTS

I have read and understand all terms and conditions of my Option II request. Coursework completion by the published due date is my responsibility.

Student Signature

Date

I have read and understand all the terms and conditions of my child's Option II request. I understand that all transportation and/or costs associated with Option II coursework done outside of DBHS are the responsibility of the student/parent.

Parent Signature

Date

This student has completed all necessary paperwork associated with the Option II request.

School Counselor Signature

Date

Option II Time and Activity Journal

Student Name: _____ **Grade:** _____

Option II Title (to appear on transcript): _____

Advisor/Mentor: _____

Location of Option II: _____

Length of Study: Full Year (5 credits) Semester (2.5 credits)

General Purpose Statement: Why did you purpose this particular study? What were your goals?

List all activities that occurred as part of this Option II. Add lines as needed.

ACTIVITY LIST	DATE	TIME	ADVISOR/MENTOR/PROVIDER

Administrative Approval Form - Option II

Student Name: _____

Date: _____

- Your application has been approved for the following Option II Course Work:**
- A. College Course Work for High School Credit (grades 11-12)
 - B. High School Course Work taken outside of DBHS (grades 10-12)
 - C. Independent Study (grades 11-12)
 - D. Online or Distance Learning (grades 9-12)

You may now begin working on your Option II. Submit your “proof of experience” materials by the due date that applies to your timeframe (full year, semester).

Credits will be awarded upon proof of successful completion of the course by the established due dates.

- Your application has NOT been approved for the following course work:**

Option II: A B C D

Course:

Comments:

Principal's Signature

Date

Cc: Student/Parent
Student File
Counselor
Supervisor of Guidance